Themes:
   Researching Economics
   Writing Personal Narratives
   Wants and Needs

Previous Knowledge:
   Personal narrative – a true story about something that happened to you
   Timelines – for sequencing the story

Learning Goals:

<table>
<thead>
<tr>
<th>The students will understand that:</th>
<th>The students will know:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resources can be used to access information. Though writing, information can be used to develop a topic.</td>
<td>Annotation – a note of explanation or comment added to a text</td>
</tr>
<tr>
<td></td>
<td>Needs – things people must have to live</td>
</tr>
<tr>
<td></td>
<td>Wants – things people can live without</td>
</tr>
<tr>
<td></td>
<td>The students will be able to:</td>
</tr>
<tr>
<td></td>
<td>Compare needs and wants</td>
</tr>
<tr>
<td></td>
<td>Annotate texts</td>
</tr>
<tr>
<td></td>
<td>Write a personal narrative</td>
</tr>
<tr>
<td></td>
<td>Access online databases</td>
</tr>
<tr>
<td></td>
<td>Research a topic</td>
</tr>
</tbody>
</table>

Materials Needed:
Printed copy of article: Pebble Go → Social Studies → All About Money → Needs and Wants
Pencil
Paper
BPL Tech Card to access database

Procedures:
- Introduce Bentonville Public Library’s online website, Student Portal, and Pebble Go.
- Demonstrate how to find the Pebble Go article
- Give each student a printed copy of the above article
- Explain to students: We will listen to the article being read and annotate the article
- Define annotation - a note of explanation or comment added to a text or diagram
- Students will use the following key to annotate their article
  - Underline – important points
  - Circle - words you do not know
  - Question mark - things you do not understand
  - Heart – what you found most interesting
- Students will annotate the article as they read/listen to it

Created by Hannah Graves, Third Grade Teacher, Mary Mae Jones Elementary
• Define *personal narrative* - a true story about something that happened to you
• Explain to students: They will write a personal narrative about a time when they had to make a choice between a want and a need
• Before writing their narrative, students will first use a timeline to put pieces of their story in the correct order that it occurred (sequencing)
• Students will then write their personal narratives relating to the economic concept of needs and wants

**Standards Addressed:**

**Common Core English Language Arts Standards: Reading Informational Text**

• RI.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.
• RI.3.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.
• RI.3.5 Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.

**Common Core English Language Arts Standards: Writing**

• W.3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
• W.3.4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.
• W.3.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.
• W.3.8 Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

**Arkansas Department of Education Library Media Frameworks**

• IL.1.3.5 Utilize text features to locate information (e.g., headings, bold print, illustrations, italics, electronic menus, icons, subheadings, diagrams, key words, sidebars, hyperlinks, captions, tabs, maps, photographs)
• IL.1.3.9 Utilize sources of information outside the school library media center (e.g., people, public libraries, digital resources)
• SR.4.3.4 Identify and name resources used to gather information.
• SR.5.3.2 Convey information clearly using a variety of formats.
• PG.6.3.2 Recognize and read from or listen to a variety of increasingly complex informational texts

**Arkansas Department of Education Social Studies Frameworks**

• E.4.3.2 Identify problems, alternatives, and trade-offs involved in making a decision