

**Standard: Needs vs. Wants**

**Title:** Which-Way Book of Needs and Wants

At the end of the lesson students will: <b>Know-</b> The difference between needs and wants.	At the end of the lesson students will: <b>Be able to-</b> Determine an appropriate time to spend money.	At the end of the lesson students will: <b>Think about-</b> Which of their possessions are needs and wants.
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**Focus Question:** How do you decide when it is ok for you to buy something that is a want.

<b>Materials</b>	<ul style="list-style-type: none"><li>• Paper</li><li>• Scissors</li><li>• Crayons</li></ul>
<b>Do Now</b>	Explain the difference between a need and a want to the students. Use exaggerated examples i.e water or PS4 this will help the students better understand the concept.
<b>Mini-Lesson</b>	Drawing pictures of the scenario in the book
<b>Activity</b>	Read the book with the kids and have them vote on what decision they will make to continue with the book until they make it to the end. Can do separately, but prefer together.
<b>Summary</b>	
<b>Homework</b>	There is none.