

Common Core Standards Addressed:

W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.

W.1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Learning Goals:

Students will...

Understand that we can use our observations and experiences to write stories	
Know The definition of observe: to watch or listen to carefully	Do Write a narrative story recalling their observations

Materials Needed:

- *I Took a Walk* by Henry Cole

Procedures:

- Before reading, discuss with students what they see on the front cover. What kind of place might this be? Have you ever been to a meadow or field? What kinds of things might you see there?
- Read *I Took a Walk* to students. Before lifting the flap to reveal the creatures, have students predict the types of things they will observe.
- Take a short field trip with your students to the area of your choice. This could be as simple as the school cafeteria, or you could go outside to the playground.
- While there, students should observe or write down the things they see
 - Explain that when we observe, we watch and listen to the world around us carefully
- Students will then write and illustrate a narrative story recording their observations.
 - Explain that good writers sometimes use their experiences and observations to create a story
- Students should use the following prompt, modeling the format of *I Took a Walk*.
 - I took a walk to _____ and I saw _____.
 - Students should practice using temporal words like first, next, then, last to narrate their experience
- This could be extended to a five senses lesson, by having the students also write about what they felt, heard, tasted, and smelled during their walk.
- Discuss with students what kinds of things we could see in different environments. What did we see at our school? What if we went to the beach, a jungle, or a desert?

Learn about Henry Cole at <http://www.bentonvillelibrary.org/assets/YLF/pdfs/cole-bio.pdf>.