Common Core Standards Addressed:

RL.K.4 Ask and answer questions about unknown words in a text.

SL.K.4 Add drawings or other visual displays to descriptions as desired to provide additional detail.

Arkansas Social Studies Frameworks Addressed:

G.9.K.2 Discuss cultural characteristics among families and in the community.

G.11.K.1 Discuss connections to other people in places around the world.

Learning Goals:

Students will...

Understand that countries and cultures around the world have many similarities and differences.

Know The definition of culture (a group of people’s shared values, beliefs, and characteristics).

Do Create a picture of their own cultures.

Materials Needed:

- My Dadima Wears a Sari by Kashmira Sheth
- Paper
- Pencils/Colors

Procedures:

- Pull up a world map. Nationalgeographic.org has a great interactive map where you can place markers in different locations around the world.
  - Ask if any student can locate/name the country we live in.
  - What about the state?
  - Have the students place a marker as close as they can to where we live.
- Point out where India is located on the map and place another marker.
  - Today we’re reading a book about this special country.
- Read My Dadima Wears a Sari.
- After reading, discuss with students:
  - Rupa uses the word Dadima, which means grandmother in Hindi. Do you have any special names for members of your family?
  - Dadima never gets tired of wearing her sari? Do you have a favorite piece of clothing that is special to you?
- Students will create a “puzzle piece” picture of something that they feel represents their family and culture. When all the puzzle piece drawings are finished, put them together to make a complete puzzle.
  - Explain that we’re all unique pieces, and together we make a complete picture.
- Pick some students to share their picture with the class.
  - How is their culture different than the rest of the class? How is it the same?
  - How is our class’s culture different than/similar to Rupa’s and Dadima’s?